

*We will be using the terms and language articulated below throughout our writing process during the second semester. Understanding these terms and applying them directly to your writing will be essential to your success and progression as a writer.

I. Introduction Paragraph (Terms / Language)

1. **Hook:** interest catcher, 2-3 sentences.

Possible hooks include:

- Provocative statement: bold statement that provokes a response from the reader.
- Fact, quote, or statistic: this may be an interesting or important statistic, truth, or direct quote from a notable individual. Cite any source used correctly.
- Anecdote: tell a mini story that draws the reader in – this is tricky to do because you don't want to lose the reader – 3-5 sentences.

2. **Thesis (claim):** The main idea of your essay.

- **Respond directly to any prompt you are given – use prompt language in your thesis!**
- The thesis prepares readers for facts, so it cannot in itself be a fact. It must be a statement that demands proof or further development.
- The thesis should neither be too factual, too broad, nor too vague.

II. Body Paragraphs

*Each body paragraph should include “**TEAL**” – you can have as many body paragraphs as you deem necessary to develop/prove your thesis.

1. **Topic sentence** – introduce the main idea of your body paragraph which will be used to support your thesis (claim).

2. **Evidence** (research / examples) support the idea you are developing.
- a. Set evidence up – put it into context.
 - b. Paraphrase (put in your own words) most evidence – if you leave text word for word you must include quotation marks around entire text.
 - c. All evidence must be cited correctly – use author's last name in citation, or article title with quotes around it – you may shorten article title.
3. **Analyze** the evidence.
- a. Explain in your own words how the evidence proves the claim.

(repeat the 'E' (evidence) and 'A' (analyze) as many times as needed)

4. **Link** the topic / main idea back to the thesis (claim) – wrap your paragraph up – **don't hint at your next main idea.**

III. Conclusion Paragraph

1. **Restate thesis (claim):** restate your thesis statement from your introduction paragraph – be sure to switch the wording and language up a bit.
2. **Final thought:** leave the reader with a 'final thought' – a nice strategy for this 'final thought' is to reflect your hook in some way – 2-3 sentences.

I. Introduction Paragraph

1. Hook:
2. Thesis:

II. Body Paragraph #1

1. Topic Sentence:
2. Evidence:
 - a. Analysis:
3. Evidence:
 - a. Analysis:
4. Link Sentence:

III. Body Paragraph #2

1. Topic Sentence:
2. Evidence:
 - a. Analysis:
3. Evidence:
 - b. Analysis:
4. Link Sentence:

IV. Body Paragraph #3

1. Topic Sentence:
2. Evidence:
 - a. Analysis:
3. Evidence:
 - c. Analysis:
4. Link Sentence:

V. Conclusion

1. Restate thesis:
2. Final thought:

Works Cited

*All works cited entries must be in **MLA** format – use Research Guidebook, ‘Easybib.com’, or citation given to you at the bottom of library database sources.