



English III

Ms. Walker

Various Rooms

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This year we will study the historical and cultural implications of American literary time periods ranging from the colonials all the way to contemporary society. We will work on developing skills in persuasive and timed writing to prepare students for college level writing and the ACT test in the spring. We will continue our study of grammar and vocabulary as it relates to communication in speaking a writing. ***This course will require a significant amount of reading outside of class throughout the year. You will need to devote time outside of class each night to complete your English homework.*** There will be regularly scheduled quizzes, tests, papers, and other assignments, as well as occasional pop quizzes, in-class essays, and group activities that are unannounced. Please schedule a meeting and see me ***immediately*** if you have any questions or concerns throughout the year. I am available during 1st period, 2nd period, at lunch, after 6th period, and occasionally after 7th period by appointment only. Email is the best way to contact me to schedule calls.

Bengal Expectations

- **Be Respectful:** Treat others as you want to be treated. Be considerate of others' perspectives.
- **Be Responsible:** Come to each class on time with appropriate materials and course work.
- **Be Involved:** Participate in each discussion every day.
- **Be a Graduate:** Eng II meets one of the 4 English credits you need to graduate HHS!

COURSE EXPECTATIONS AND PROCEDURES

HOMEWORK

Students should dedicate time each day after school to completing and/or reviewing their work for class. When work is finished, students should be encouraged to read and write on their own. Students will typically have work to complete for class, including larger reading and writing assignments and independent reading which can be broken down and completed at home. All homework is due at the beginning of class, unless otherwise stated. Late homework will be given one school week (5 school days) from the original due date to earn up to a 70% (C). Any errors that would normally be deducted will be included in the grade as well. After the span of those five days, work will not be accepted, unless other arrangements have been made with me prior. If extenuating circumstances arise, or you're having extreme difficulty with an assignment, please contact me (before or after class, or via email) prior to the due date and we may be able to work it out.

SIGNIFICANT WRITING

The Helena School District is committed to ensuring that all students develop writing skills necessary to be college and career ready. We will complete at least 8 significant writing pieces throughout the year, about 2 a quarter. These will need to be typed. The computer labs are available for student use before school, during lunch, and after school. I am happy to help you understand and utilize resources available to you; it is your responsibility to make time to type and submit your significant writing assignments. Due dates will be announced in class. ***You will not be allowed to submit/email the paper at the beginning of the class period. Do this before school, at lunch, or after school before it is***

due. We will use turnitin.com to submit our writing assignments and google docs for typing and peer editing in class. Students will be required to have a gmail account for class work.

GRADING SCALE: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 59-0 = F

CLASS MATERIALS

Please bring every day to class:

- Textbook/novel/reading for class
- Assignment notebook or other method of recording due dates
- Notebook or lined paper
- Folder or binder
- Pen or Pencil

ABSENCES

It is **YOUR** responsibility before or after an absence to see me immediately about what you will miss. You need to make arrangements with me to make-up any tests or quizzes given. I will follow the guidelines in your handbook about missed work due to absences. If you are absent because of a planned trip, appointment, or a school-related purpose like a game or concert, you need to obtain work BEFORE you are gone and/or make arrangements to make up any test or quiz missed. I will not provide make-up work to students who fail to obtain work prior to their departure for planned absences. Per the handbook, excused absences will have 2 days for the first day of absence and 1 for each additional day to hand work in. **Students are allowed 10 absences during a semester.** School-related absences are not included. Upon the 11th absence, I will not provide any make-up work for absences per the School Board Policy. **Watch your absences carefully and plan accordingly.**

BEING LATE

Students are expected to be on-time to class each day. When the bell rings, students should be seated in their assigned seats. If you are not in your seat when the second bell rings, you will be marked tardy. I will follow the Student Handbook policy regarding tardiness. 1st-3rd tardy results in teacher documentation. 4th & 5th results in parent notification & a 30 minute lunch detention. 6th and beyond results in parent notification and a referral to administration with possible in-school suspension. Tardiness will result in a loss of credit for participation in the class.

BATHROOM BREAKS

Bathroom requests will be granted on an emergency-need only and only during independent work time in class. Take advantage of your nutrition break and your lunch time. Learning will not be interrupted by frequent trips in and out of the classroom. Please speak with me regarding any medical or personal concerns.

Please... and Do NOTs!

- ✓ Please be in your seat when class begins
- ✓ Please raise your hand to contribute frequently
- ✓ Please use the wastebaskets and recycle box
- ✓ Please pay attention to my website as I will post relevant materials
- ✓ Please enjoy each and every day of class 😊

- ✓ Do NOT use electronic devices during class unless I give permission
- ✓ Do NOT write on the desks or other school property
- ✓ Do NOT bring food into the classroom unless prior permission has been granted
- ✓ Do NOT wear your hat any time in the building during school hours (Student Handbook policy)

Course Texts

Collections, 11 Houghton Mifflin Harcourt

Various novels, short stories, plays, poems, and essays

Course Outline (subject to change):

<p>1. Puritan Literature</p> <ul style="list-style-type: none"> · William Bradford · John Smith · Jonathan Edwards · “Young Goodman Brown” (Hawthorne) · “The Minister’s Black Veil” (Hawthorne) · <i>The Crucible</i> (Hawthorne) 	<p>2. Enlightenment and New American Literature</p> <ul style="list-style-type: none"> · Benjamin Franklin · Patrick Henry · Phyllis Wheatley · The Declaration of Independence (Jefferson) · U.S. Constitution 	<p>3. Transcendentalism</p> <ul style="list-style-type: none"> · Henry David Thoreau · Ralph Waldo Emerson · <i>The Night Thoreau Spent in Jail</i> (Lee) 	<p>4. Romanticism / Dark Romanticism</p> <ul style="list-style-type: none"> · Washington Irving · Edgar Allen Poe · Herman Melville · Emily Dickinson · Walt Whitman · Charlotte Perkins Gillman · Kate Chopin
<p>5. Slavery and Rebellion</p> <ul style="list-style-type: none"> · <i>The Narrative of the Life of Frederick Douglass</i> (Douglass) · “Gettysburg Address,” “Second Inaugural Address,” and “Emancipation Proclamation” (Lincoln) 	<p>6. Realism / Naturalism</p> <ul style="list-style-type: none"> · Mark Twain · Stephen Crane · Upton Sinclair · Rebecca Harding Davis 	<p>7. ACT Practice</p> <ul style="list-style-type: none"> · Timed Writes · ACT Grammar Tests · ACT Reading Tests 	<p>8. American Modernism</p> <ul style="list-style-type: none"> · William Faulkner · Ernest Hemingway · Willa Cather · <i>Of Mice and Men</i> (Steinbeck) · <i>The Great Gatsby</i> (Fitzgerald)
<p>9. Postmodernism and Multicultural Literature</p> <ul style="list-style-type: none"> · <i>The Things They Carried</i> (O’Brien) · <i>A Raisin in the Sun</i> (Hansberry) · <i>The Lone Ranger and Tonto Fistfight in Heaven</i> (Alexie) 			

Parents / Guardians:

Parents/Guardians: After reading and discussing this course information & syllabus for English III with your student, please detach the bottom portion of this with your signature, contact information, and any questions/concerns you may have. Return by September 4th please.

Your Student's Name: _____

Parent's Name (Print): _____

Parent Signature: _____

Preferred mode of contact (circle one): *email* *phone* *meet in person*

Please list preferred email address/phone # : _____

My student has access to the internet from home and will be able to use the internet resources described in this syllabus. (This information is for my records and will help me to work with each student's individual needs): *YES* *NO*

Questions/Concerns: